

A 21st-century hoard



Teachers' information

What would your class want people in the future to learn about our lives from a 21st-century hoard?

With your class discuss:



What objects are precious to you? How would you keep them safe?



What objects would you put in your own hoard and why?



What would you store your hoard in?



Where would you hide it and why?



What might these objects tell people about you?



How are these objects different to those in the Galloway Hoard?

Explore your local area or school grounds. Individually or in groups ask your class to decide where they would like to hide their hoard.

Use the *My 21st-century hoard* worksheet to help your class write and draw about the special objects they own.



The Galloway Hoard: Viking-age Treasure

My 21st-century hoard

Name: _____

My special objects are _____

Draw your special objects below

