



Preparing to use

# Museum on the Move: Romans

Museum on the Move (MoM): Romans is an interactive resource about the Romans in Scotland, and is one of 3 themed resources developed by National Museums Scotland (NMS) with partner local museums and schools, launched in 2007. MoM: Romans was developed in association with Stranraer Museum, Dumfries and Galloway Museums and Galleries.

**The other Museum on the Move resources are:**

- Egyptians – developed with Shetland Museum & Archives, Lerwick, Paisley Museum & Art Galleries, Renfrewshire and The Dick Institute, Kilmarnock, East Ayrshire
- Picts – developed with Angus Museums and Galleries and the Tayside Museums Access & Learning Partnership



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## What is ‘Museum on the Move’?

It’s a handling resource, but bigger than most museum loans boxes. It is like a mini touring exhibition that contains replica objects and activities to be used by your class in groups, pairs or for individual work.

Through hands-on activities, Museum on the Move: Romans will deliver four main themes about the Romans, looking specifically at their presence in Scotland:

- WHO were the Romans? Where did they come from and what did they leave behind? Scotland was the most northern edge of this vast Empire.
- WHEN did they come to Scotland? They invaded, campaigned and occupied the land three times.
- WHAT did they leave behind? The Romans left a wealth of evidence in Scotland, including a written and religious legacy
- HOW was life in the Roman army here? Life on a Roman fort, and Roman contact with local tribes.

## How does this meet A Curriculum for Excellence (ACE)?

Museum on the Move: Romans has been designed to meet the needs of teachers and pupils to deliver in A Curriculum For Excellence (ACE)

### Developing successful learners

#### **MoM: Romans can**

- extend children and young people’s horizons of time and place and challenge them to look at the world in new ways
- encourage them to learn to access and use information from different kinds of sources, and think critically about evidence and arguments in order to arrive at their own conclusions

### Developing confident individuals

#### **MoM: Romans can**

- enable children and young people to understand more about their sense of identity
- develop an understanding of the political and social changes which have shaped Scotland
- build confidence to communicate their own views on social, political and historical issues

### Developing responsible citizens

#### **MoM: Romans can**

- encourage children and young people to learn about the values, beliefs and cultures of societies at other times
- encourage respect for the natural and historic environment, monuments and other sources of evidence about people in the past.

## Developing effective contributors

### MoM: Romans can

- develop skills which will be important to children and young people for their life and work, for example volunteering with a local Young Archaeologist Club.

## How can schools access Museum on the Move: Romans?

There are two ways to get access to MoM: Romans. You can visit and use it at your local museum or you can borrow and use it in your school.

### Visits

Your local museum will manage Museum on the Move: Romans, on behalf of National Museums Scotland.

#### **Please contact:**

#### **Stranraer Museum**

The Old Town Hall, George Street, Stranraer DG97JP

Tel: (01776) 705088 Fax: (01776) 704420

E-mail: JohnPic@dumgal.gov.uk

The local museum may also provide staff to facilitate your visit, again, please check in advance. You may be able to combine your booking with an exhibition or gallery visit.

### Borrowing

#### **You could also borrow MoM: Romans (or parts of it) for work in class.**

Remember – it is a large resource and will need at least 2 adults to lift, carry and assemble it and a large car (hatchback) or small van to transport it to your school.

#### **Ask your local museum about availability of MoM: Romans for your school or class.**

## What is in Museum on the Move: Romans?

MoM: Romans contains 10 'units' or themed activities in 4 crates. These will be numbered and labelled to assist with putting it together in a class or museum. The crates are also designed to be work stations – the contents are unpacked and assembled in the trays on top of each crate. Information panels slot into the back of each tray. For guidance on assembling MoM: Romans, please see the separate document Putting MoM: Romans Together.

#### **Two activities, the archaeologist's bag and the onegar (a model catapult), can be used separately on the floor or a table top.**

A separate document – Using MoM: Romans - gives detailed notes to help you prepare and work through the resource, and After Using for ideas on how to expand on each topic covered in the resource.

**Here is a quick summary of the activities:**

Theme	Description	Activity	Approx time
Archaeologist's Bag	An optional element that encourages exploration of material evidence to piece together a picture or story about a person.	Explore objects in the bag	10 mins.
Roman Empire Map	WHAT did the Roman Empire look like? WHO came here and what did they bring with them?	Investigate the Empire map and locate cohorts and supplies	5 mins.
Romans in Scotland Map	WHERE did the Romans go in Scotland and WHAT did they leave behind?	Assemble Roman campaign overlays and identify coins	5 mins.
Dress like a Roman Soldier	Life in the Roman army	Dress up in a legionary's armour and investigate his marching pack	15 mins.
Roman Remains	Investigating Roman evidence and weapons	Use an X-ray to discover a mystery object	5 mins
Roman Forts	Investigating a Roman Fort	Match the mystery objects to locations in the fort	5 mins
Roman Writing	Communication in the Roman army	Use a wax tablet and write in Roman numerals	10 mins.
Roman Religion	Investigate Roman gods/goddess and their symbols	Assemble a Roman gods jigsaw	10 mins.
Bribing the Locals	How the Romans dealt with the local tribes in Scotland and Roman jewellery	Make a Roman dragonesque brooch	10 mins
The Onegar	Roman artillery and warfare	Using a Roman onegar (catapult) to fire missiles	10 mins

Allow at least 1–1.5 hours to work through MoM: Romans.

Pupils will need to be split in to small groups or pairs to work at each activity.

We have given you guidance on approximate time to spend on each activity.

Check your total session time with your local museum.

### Activities with your class before using the resource

- Look at a modern map of Europe to locate Rome and Italy
- Discover when the Romans lived and how long their Empire lasted for
- Find out who some of the Emperors were, and where they invaded
- Discuss what made the Romans invade other countries, and why Scotland in particular
- Think about sites near you which might have been left by the Romans

## Museum on the move: Romans

Developed in Association with