

About the survey

This survey is for teachers or those leading home schools based in Scotland. We are looking to develop our schools programmes for next year and we'd love to hear about your experience so far with digital learning and what you'd like from us.

There are 3 sections:

1. About you
2. Online learning since March
3. Your thoughts on what we could offer next year.

It will take around 15 minutes to complete. Please get in touch with us if you have any questions: schools@nms.ac.uk

Prize draw

There are 3 prizes of £50 Love2Shop Vouchers. One winner will be drawn each month between June-August 2020. Remember to provide your email in the final question to be included.

Personal information

The personal information we collect from you is used solely for the purpose of helping us to provide a better service for schools. Overall findings will be shared with other museums and cultural organisations, but no personal or identifying details will be included. All comments will be anonymised.

Your personal data will not be shared with any third party, and will be held securely in accordance with current data protection legislation. For more information, please read our [Privacy Notice](#).

* 1. What type of school do you teach in?

- Early Years/Nursery
- Primary
- Secondary
- Special
- Home school
- Other (please specify)

2. Which class did you teach during the 2019-20 school year?


- P1
- P2
- P3
- P4
- P5
- P6
- P7
- I'm an NQT
- Other (please specify)

3. Which class will you teach next year (2020-21)?


- P1
- P2
- P3
- P4
- P5
- P6
- P7
- I don't know yet
- Other (please specify)



4. Which subjects do you teach?



5. Can you tell us about age of your pupils and their additional support needs to help us understand how to make our offer accessible?



6. What ages are the children in your home school?

7. Is your school/nursery:

- State
- Independent
- Other (please specify)

8. Which local authority area is your school based in? If you work in multiple, there is an option at foot of the list.

9. Which of our museums have you visited before? For each of them, select an answer from the drop down list.

	National Museum of Scotland (Edinburgh)	National War Museum (within Edinburgh Castle)	National Museum of Rural Life (East Kilbride)	National Museum of Flight (East Lothian)
On a school trip	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
In your leisure time	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

10. Have you visited National Museums Scotland's website before? www.nms.ac.uk

- Yes
- No
- Don't know/not sure

11. What was the reason for your visit to our website? Tick all that apply.

- | | |
|---|--|
| <input type="checkbox"/> book a school visit | <input type="checkbox"/> look for information about an event or exhibition |
| <input type="checkbox"/> browse learning resources for use in school | <input type="checkbox"/> look for specific information related to an object or subject |
| <input type="checkbox"/> find out about our schools programme | <input type="checkbox"/> plan a visit to a museum |
| <input type="checkbox"/> look for contact details, opening hours or updates relating to reopening | <input type="checkbox"/> prompted to visit site from something on social media/something shared by a colleague |
| <input type="checkbox"/> Other (please specify) | |

Section 2

These questions are about the online and virtual learning you've been providing since March 2020, when schools closed.

12. Have you been providing online or virtual learning to your pupils?

- Yes, I did already before March
- Yes, since March
- No
- Not applicable for my pupils

13. Which platforms do you use to reach pupils learning at home? Tick all that apply

- | | |
|---|--|
| <input type="checkbox"/> SeeSaw | <input type="checkbox"/> Esgoil |
| <input type="checkbox"/> Google Classroom | <input type="checkbox"/> Skype |
| <input type="checkbox"/> Microsoft Teams | <input type="checkbox"/> Zoom |
| <input type="checkbox"/> Show my Homework/Satchel One | <input type="checkbox"/> School blog/website |
| <input type="checkbox"/> Twitter | <input type="checkbox"/> Don't know/not sure |
| <input type="checkbox"/> Other (please specify) | |

14. Which topics and/or projects have been most successful at engaging pupils and families learning at home?

15. Can you share your favourite websites that you use for resources, or that you direct pupils to? This can be pre-March or since then.

16. Thinking about the resources you've used from these websites, which types have worked best to engage your pupils?

Rate from 'Really engaging' to 'Not very engaging' for each one. If you haven't used one of the resources below, select the N/A box. If we've missed a type of engaging resource, include it in the other box.

	Really engaging for all pupils	Engaging for some pupils	Somewhat engaging	Not very engaging	N/A
Online activities that can be accessed at any time (e.g. short films, games, virtual reality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Downloadable resources that do not require an ongoing internet connection (e.g. worksheet, Powerpoint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructions for practical task (e.g. craft, LEGO, recipe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suggestions for physical task (e.g. sports, traditional games)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live broadcast led by specialists (e.g. Joe Wicks, storyteller)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live webinar led by specialists with opportunity to ask questions and interact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live virtual session or tour led specifically for your pupils	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio recordings (e.g. audio book, podcast)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

17. Have you used any resources from National Museums Scotland website (www.nms.ac.uk) since March 2020? This could be with your pupils or with your own children who you are supporting to learn at home.

- Yes
- No
- Not sure/don't know

18. What type of resources did you use on our website? Tick all that apply.

- | | |
|--|---|
| <input type="checkbox"/> Online game | <input type="checkbox"/> Virtual tour/Google Streetview |
| <input type="checkbox"/> Colouring in or craft sheet | <input type="checkbox"/> Article |
| <input type="checkbox"/> Film | <input type="checkbox"/> Searched the collections |
| <input type="checkbox"/> Webpage | <input type="checkbox"/> Blog |
| <input type="checkbox"/> Worksheet | <input type="checkbox"/> I don't know/can't remember |
| <input type="checkbox"/> Resource page that pulled different types of activities together
(e.g. worksheet with a video) | |
| <input type="checkbox"/> Other (please specify) | |

19. Which topics were covered by the resources you used from our website? Tick all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Ancient Egypt | <input type="checkbox"/> Scottish History |
| <input type="checkbox"/> Art and Design | <input type="checkbox"/> Second World War |
| <input type="checkbox"/> Dinosaurs | <input type="checkbox"/> STEM |
| <input type="checkbox"/> First World War | <input type="checkbox"/> Vikings |
| <input type="checkbox"/> Romans | <input type="checkbox"/> I don't know/can't remember |
| <input type="checkbox"/> Maths | |
| <input type="checkbox"/> Other (please specify) | |

20. What feedback or comments do you have on our resources?

Section 3

These final questions will help shape our offer for next school year. We will continue providing a range of resources on our website and are looking at new ways of engaging with you and your pupils.

21. Which topics would you like us to provide resources or online learning opportunities about? Tick all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Ancient Egypt | <input type="checkbox"/> Romans |
| <input type="checkbox"/> Art and Design | <input type="checkbox"/> Scottish migration |
| <input type="checkbox"/> Biodiversity | <input type="checkbox"/> Second World War |
| <input type="checkbox"/> Careers | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Dinosaurs | <input type="checkbox"/> Transatlantic Slave Trade |
| <input type="checkbox"/> Farming (e.g Field to fork, farm tours, etc) | <input type="checkbox"/> Transport |
| <input type="checkbox"/> First World War | <input type="checkbox"/> Vikings |
| <input type="checkbox"/> Jacobites | |
| <input type="checkbox"/> Other (please specify) | |

22. Would you use the following types of activities with your pupils? Select an answer for each option.

	Activities that require use of a printer	Activities that require an ongoing internet connection	Activities that require a laptop/PC/tablet
Whilst pupils are at home	<input type="text"/>	<input type="text"/>	<input type="text"/>
Whilst pupils are in school	<input type="text"/>	<input type="text"/>	<input type="text"/>

23. We are considering a range of ways for you and your pupils to engage with us. For each one, please rate from 'Likely to use' to 'Would not use'. If the reason you would not use it is due to technological issues or pupil needs, please select the N/A box. If we've missed one, please add to the 'Other' box.

	Likely to use	Somewhat likely to use	Not likely to use	Would not use	N/A
One-to-one video call with museum staff and your pupils	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual tour of the museum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Short video accompanied by suggested activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live broadcast by museum staff, author or other specialist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual classroom about a topic which pupils could explore in school or at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worksheet/Instruction sheet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher guides/lesson plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher CLPL via video conferencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
'Online Homework clubs' allowing pupils to explore a topic further with parents/carers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

24. On those you've selected 'likely to use', why are these options particularly appealing?

25. Which of the following platforms could you use for one-to-one video calls with us? Tick all that apply.

- Skype
- Zoom
- MS Teams
- Google Hangouts
- Video calls are not possible/suitable for my pupils
- Other (please specify)

26. For pupils with ASN or EFL/EAL using our resources, would you prefer to:

- Adapt our resources yourself
- Be given suggestions for ways to adapt resources for different needs
- Have highlighted which resources are suitable for different needs
- I do not work with any ASN or EFL/ESOL pupils
- Other (please specify)

27. What barriers would prevent you or your pupils from accessing or using our resources? Tick all that apply.

- Lack of internet/technology for pupils at home
- Lack of time during school hours
- Lack of resources to suit our topics
- Restrictions on my internet/technology access from home
- My school/local authority have restricted our digital platform use
- My own confidence in using different digital platforms
- Competitive market with many others available
- Not suitable for my pupils' needs
- Other (please specify)


28. Maths Week Scotland is delivered in partnership with National Museums Scotland. For the week in September 2020 we are creating activities for each age group. Which of these activities would you like to see included? Tick all that apply.

- Competitions
- Games for families
- Hands on activities e.g. crafts
- Downloadable activity sheets
- Videos
- Online games
- Online streamed events
- Online interactive events
- Other (please specify)

29. We look forward to welcoming you back to our museums in the future. When do you think you would consider booking a visit to us?

- Before Christmas with small groups
- January-March 2021
- April-July 2021
- 2021-22 school year
- My school/local authority has banned trips at present
- Other (please specify)

30. Are there any final comments or thoughts that you would like to share with us?



31. Can we contact you in the future? Please tick all that apply. Would you like to:

- Enter our prize draw as mentioned at the start (1 winner in June, July and August)
- Be added to our schools newsletter mailing list (if you are not already included)
- Be involved in future consultation with us about our schools programme
- I do not wish to be contacted

32. Please provide your email address:

Thank you

Thank you so much for taking the time to feedback. To start exploring our schools resources, visit www.nms.ac.uk/teachers

We would really appreciate it if you could share this survey with other teachers, using this easy shortlink:

tinyurl.com/TeachersQs

If you have any questions, please contact us via email: schools@nms.ac.uk