

National
Museums
Scotland

Count Like An Egyptian

Teacher Notes: There are challenges throughout this resource aimed at First Level. *All class challenges* are aimed higher and can be worked through as a class to explore larger numbers. Use classroom resources or concrete materials to model the questions.

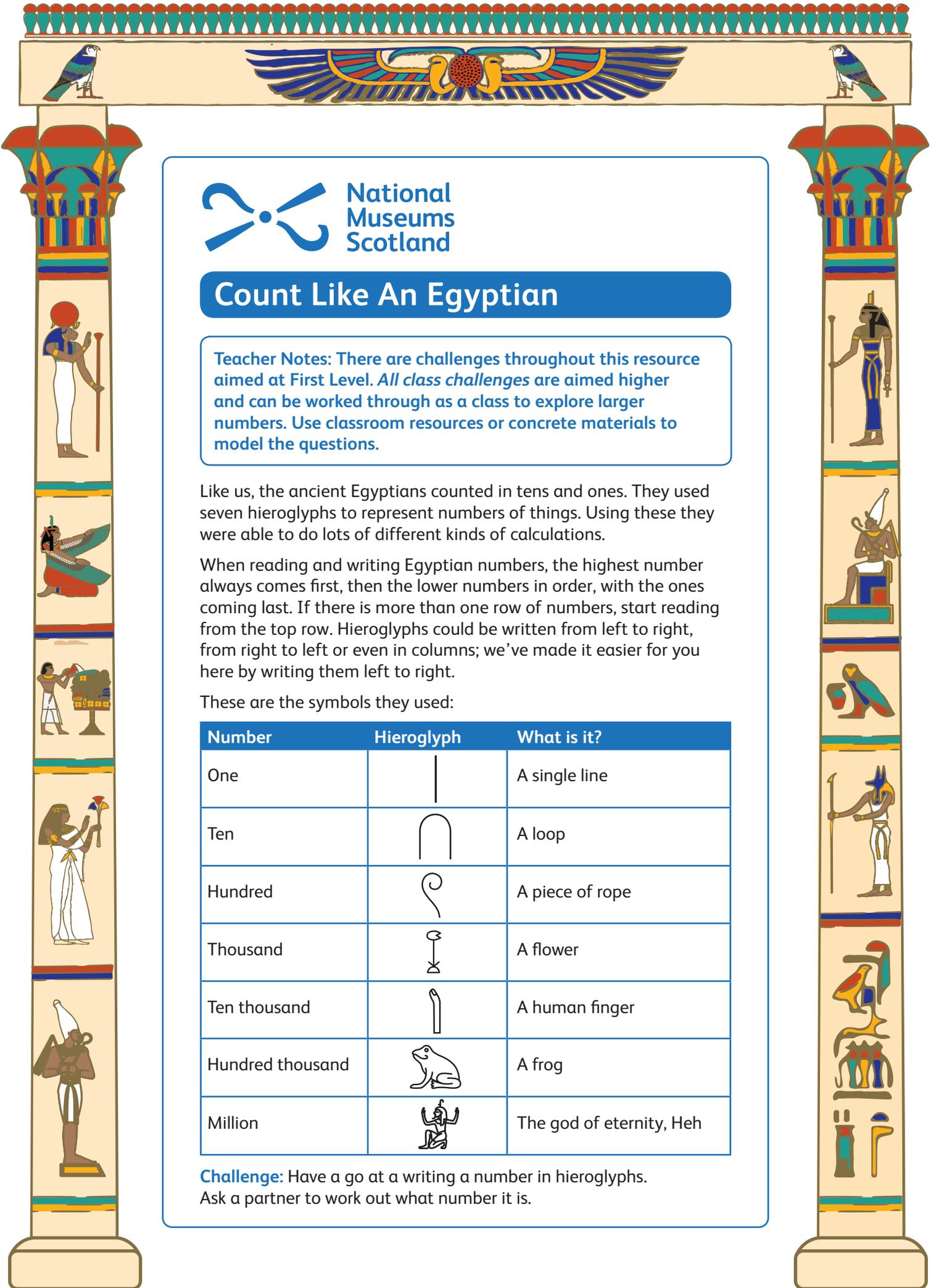
Like us, the ancient Egyptians counted in tens and ones. They used seven hieroglyphs to represent numbers of things. Using these they were able to do lots of different kinds of calculations.

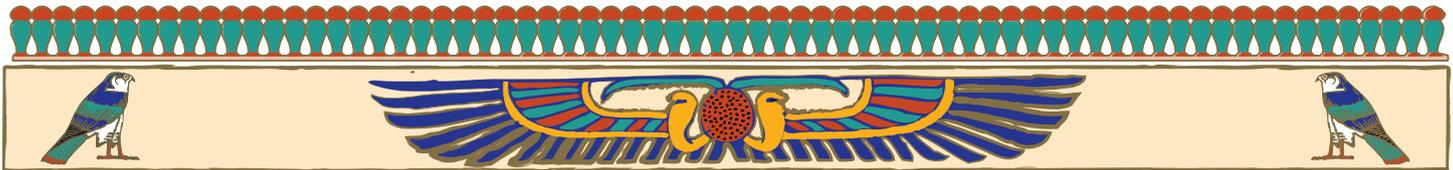
When reading and writing Egyptian numbers, the highest number always comes first, then the lower numbers in order, with the ones coming last. If there is more than one row of numbers, start reading from the top row. Hieroglyphs could be written from left to right, from right to left or even in columns; we've made it easier for you here by writing them left to right.

These are the symbols they used:

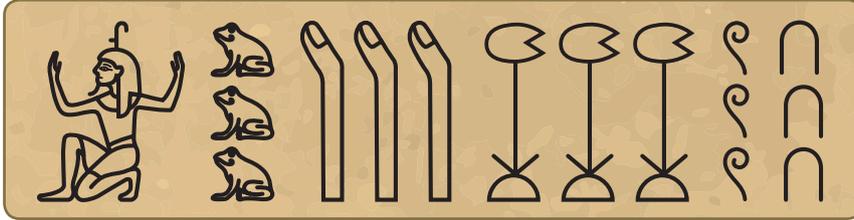
Number	Hieroglyph	What is it?
One		A single line
Ten		A loop
Hundred		A piece of rope
Thousand		A flower
Ten thousand		A human finger
Hundred thousand		A frog
Million		The god of eternity, Heh

Challenge: Have a go at writing a number in hieroglyphs. Ask a partner to work out what number it is.





All class challenge: This big number can be seen on the wall of an Egyptian temple; can you work out what it is?



Challenge: Solve the following problems. Write your answer in hieroglyphs next to 'demedge' which means total in ancient Egyptian.



Hieroglyph 'demedge'.

1. Nofret is shopping in the market. She buys  dates and  figs. How many pieces of fruit does she have altogether?



2. Imhotep has  honey cakes. He shares them with his friend Djedi. How many cakes does each boy get?



3. If one goose eats  grains of wheat how many grains of wheat will  geese eat?



4.  people are working hard to build the Great Pyramid.  of them go for a break, how many are still working?



Answers: All Class Challenge: 1,333,330 – one million, three hundred and thirty-three thousand, three hundred and thirty.
Challenge 1-4: Question 1: 18 Question 3: 600
 Question 2: 10 Question 4: 800

